

FACULTY OF HEALTH AND SCIENCES STUDENTS' PERCEPTIONS TOWARDS TEACHERS' USE OF L1

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ABSTRACT

The issue about the teachers' use of first language in second language classroom has been debated for years. The debate over whether or not the teachers should use L1 also divides the students' point of view. The study was conducted to answer this research question, "What are the students' perceptions towards teachers' use of L1?" This study aims at investigating the students' perceptions toward the teachers' use of L1 in IC classrooms at the Faculty of Health Sciences in Satya Wacana Christian University. Based on the arrangement by the Faculty, twenty students were selected to participate in this study. The data of this study was collected by using questionnaire and interview. The finding of this study reveals that most of the students support teachers' L1 for different purposes. Those purposes are to create students' confidence to join the lesson, facilitates students' better understanding, give clearer explanation, explain grammar and difficult materials, explain the meaning of words, and answer students' questions. The students also perceive that their teachers should not use L1 all the time. The students' thought that underlie their perceptions are teachers' L1 could create better atmosphere in the classrooms, be a helpful and facilitating tools in the learning process.

Keywords: First language (L1), Second Language (L2), Students' perceptions, Integrated Course (IC), Classroom.